

## Measuring the impact of Pupil Premium Grant spending – 2015/6

### Phonics Screening Check - Year 1

	School % Achieving expected standard	National % Achieving expected standard
All pupils	96%	81%
Disadvantaged	100%	70%
Other*	96%	83%

### Key Stage 1 Attainment – Year 2

	Reading		Writing		Maths	
	School % Achieving expected standard	National % Achieving expected standard	School % Achieving expected standard	National % Achieving expected standard	School % Achieving expected standard	National % Achieving expected standard
All pupils	79%	74%	76%	65%	78%	73%
Disadvantaged	100%	78%	100%	70%	100%	77%
Other*	78%	78%	75%	70%	77%	77%

### Key Stage 2 Attainment – Year 6

	Reading		Writing		Maths	
	School % Achieving expected standard	National % Achieving expected standard	School % Achieving expected standard	National % Achieving expected standard	School % Achieving expected standard	National % Achieving expected standard
All pupils	77%	66%	73%	74%	83%	70%
Disadvantaged	33%	71%	33%	79%	44%	75%
Other*	81%	71%	74%	79%	88%	75%
Disadvantaged without SEN	100%	-	67%	-	67%	-

\* non disadvantaged pupils

- 67% of Pupil Premium children in Year 6 were also identified as children with Special educational needs.
- In writing and reading 67% of PP children without SEN achieved expected attainment. This involved 1 child not achieving expected standard.

## Key Stage 2 Progress – Year 6

This is calculated based on data from end of Key Stage 1

National average for progress was set at 0.

	Reading	Writing	Maths
	School progress score	School progress score	School progress score
All pupils	0.98	-3.3	1.24
Disadvantaged	0.73	pending	0.35
Other*	1.01	pending	1.34

- Our Pupil Premium children in Reading and Maths had a progress score which was higher than the national average.