



Jewish Studies Annual Curriculum Overview – Nursery

Sinai Jewish Primary School

Please find attached a curriculum overview of the subjects that your child will study this academic year.

Academic Year 2017/2018

Nursery: 2017-18

Annual Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
THE JEWISH YEAR	<p>The calendar of the Jewish Year will be the basis for the topics and projects alongside the secular curriculum. Festivals and Shabbat provide the framework for learning. This will be a continual progression for all three terms</p> <p>Objectives</p> <ul style="list-style-type: none"> • To learn to associate different times of the year with different chagim e.g. Rosh Hashana – New Year, Pesach – Spring • To associate personalities with different chagim such as Yonah and Yom Kippur • To associate foods with chagim e.g. Honey and Rosh Hashana and reasons why • To associate particular artefacts to specific Chagim <p>Assessment: Ongoing – monitoring pupils’ awareness of the Jewish calendar by questions and answer, group discussion, formal recording</p>		
JEWISH LIVING	<p>The Jewish way of life will be an integral part of the nursery year. Brachot, Birkhat Hamazon, handwashing, oneg Shabbat will form an essential part of the Jewish development of the children throughout the year.</p> <p>Objectives</p> <ul style="list-style-type: none"> • To learn which brachot to say for different foods and activities e.g. al netilat yedayim • To learn at least the first paragraph of the Birkhat Hamazon • The introduction of Ivrit in everyday expressions e.g. Abba, Ima etc. Answering to their names with Boker Tov, during registration <p>Assessment: Ongoing - monitoring how the children familiarise themselves with the Jewish way of life.</p>		
CHUMASH/ PARSHA HASHAVUA	<p>As part of the calendar, the cycle of the Torah and the introduction of pivotal figures such as Noach, Avraham, Yitzchak, Yaakov and his sons and Moshe, form another framework with which to work alongside the secular curriculum. Stories and characters which portray good middot – behaviour characteristics, such as visiting the sick, will be another way of promoting Jewish values and way of life. The AJE’s Parashat Hashavuah is used.</p> <p>Objective</p> <p>To learn the names of characters central to the Torah and associate them with certain events e.g. Moshe and Yetziat Mitzrayim (Exodus)</p> <p>Assessment: Ongoing - monitoring how pupils familiarise themselves with the ongoing characters and stories from the weekly Parasha. They should be able to verbalise the Parasha at home.</p>		
IVRIT/ MUSSAGIM	<p>To learn a basic Ivrit vocabulary (see list) revisiting and adding to list of words each term; to learn that Hebrew is written from right to left and has a different alphabet. To begin to sing Aleph Bet song. To be completed by the end of Nursery</p> <p>Objective</p> <p>To build a basic Ivrit vocabulary such as shalom, boker tov, basic primary colours and the days of the week and to begin to understand that Hebrew is the Jewish language. To count to 10 in Ivrit.</p> <p>Assessment: Ongoing – monitoring the use of Ivrit</p>		

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TEFILLAH	<p>The morning Tefillah and those required on weekdays such as Chol Hamoed shall be said, building a continuing progression throughout the year. Special attention will be paid to those who need help with their Tefillah.</p> <p>Objectives To learn a basic morning Tefillah</p> <ul style="list-style-type: none"> • Modeh Ani • Mah Tov • The Boys' Tsitsit Beracha / The Girls' Bracha • The Shema - to complete the first paragraph by the end of Nursery • Adon Olam • Tefillot Relevant to different Chagim • To begin to understand why and to whom we are saying Tefillot • To understand that the Sefer Torah is read from on a Monday and Thursday and special days like Rosh Chodesh <p>Pupils will start the term saying Modeh Ani and continue saying more Tefillot as they are ready.</p> <p>Assessment: Ongoing – monitoring how the children are building a repertoire of Tefillot and their competence.</p>		
READING	<p>Exposing pupils to different Hebrew letters/words alongside secular curriculum. Building early reading skills using Hebrew words and text, alongside the secular curriculum. Teaching right to left concordance.</p> <p>Objective To develop the early reading skills alongside the secular curriculum, but with Hebrew Language input.</p> <p>Assessment: Ongoing assessment of language and literacy will reflect planning to extend children's skill and understanding</p>		
WRITING	<p>Developing early writing skills and pencil control using patterns and mark making.</p> <p>Objective To develop the early writing skills alongside the secular curriculum closely monitoring pupils' developmental ability.</p> <p>Assessment: Ongoing assessment of language and literacy will reflect planning to extend pupils' skill and understanding</p>		

RESOURCES: Jewish artefacts, books, ICT, posters, pictures, DVD, music, songs, painting, drawing and various art media, puzzles, clay and drama. Use of Interactive whiteboard with Internet resources