



Pupil Premium Report

Purpose: this report summarized the Pupil Premium spend in the 2015 – 2016 financial year and provides indicators of the impact of this Pupil Premium Grant on Pupil outcomes. It also outlines plans for the Pupil Premium spend in the 2016 – 2017 financial year.

In April 2011, the Government introduced a Pupil Premium Grant (PPG). The pupil premium funding is an additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who have been:

- registered as eligible for Free School Meals (FSM) at any point in the last 6 years
- been in care for 6 months or longer
- Services children
- Looked After Children

Pupil Premium Grant Expenditure: September 2015 – July 2016

Number of Pupils and Pupil Premium Grant (PPG) received	
	2015/16
Total number of pupils on roll	668
Total number of pupils eligible for the PPG	33
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£43,560
Total amount of PPG spent	£63,102.76

Our job is ensure that all children, whatever their ability, background and family income status, are given opportunities to learn according to their need. We use the Pupil Premium to assess and address specific needs brought about by social inequality, whether those children receive free school meals or not or are a Looked After Child. Not every child that receives Pupil Premium will always receive support in the form of specifically funded additional intervention but it will be provided where necessary and will benefit the child's learning.

Pupil premium funding will be allocated following a needs analysis, through Pupil Progress Meetings, which are held termly and which identify priority classes, groups or individuals.



How did we spend the Pupil Premium Grant in 2015 – 2016?

The school has a provision map for all children receiving PPG. These outline the provision that each child is receiving in all areas of learning as well as any necessary social and emotional provision.

Using these provision maps the school can then cost the provision the children are receiving and can ensure that the additional funding received is being appropriately utilised.

Below is an overview of costs for all children receiving PPG, focusing on how the funding has been used within different areas of need. The provision includes small groups or one –to-one interventions, specialist teachers and programmes received from external professionals.

Intervention	Description	Spend
Maths Specialist Teacher	The deployment in Years 3, 4 and 5 of an additional teacher for the Daily Maths lesson ensured a higher teacher pupil; ratio and targeted differentiation. The teacher supported those children working below age related expectations. The teacher also carried out targeted 1:1 support within year 6.	£26,750
Year 6 English and Maths Booster Groups	English and Maths Booster groups were put in place from the Spring Term, to support the progress and attainment of identified children. These small groups ran weekly and were led by experienced teachers including the English and Maths Co-ordinators.	£2095.67 £5,497.12
1:1 Reading/1:1 and small group Phonics	Throughout the school, targeted support was implemented for identified children to develop their phonic knowledge and reading comprehension skills. This was achieved through daily 1: 1 reading and small group support to ensure children had secure phonological knowledge. In Years 1 this involved deploying an experienced Teaching Assistant to run daily interventions following a structured programme.	£3,512.15
Foundation and KS1 Speech and Language group	Experienced and trained teaching assistants ran groups or worked 1-1 to develop the speaking and listening skills of identified children.	£474.63
KS2 Narrative Speech and Language Group	Working together with the Brent Speech and Language Therapist, a programme was devised to support identified children to develop their language and communication skills. The Speech and Language Therapist trained teaching assistants to run the groups whilst monitoring the progress of the children and providing ongoing professional advice.	£171.60
EAL support	Children with EAL provided with additional language support focusing on developing vocabulary and conversational skills.	£480.48



Fine Motor Skills	Throughout the school fine motor skills groups, with a focus on handwriting, were run to develop motor skills. The groups offered a range of fine motor and visual perceptual activities as advised by occupational therapists and physiotherapists. Alongside this the school used a touch type programme to develop keyboard skills for small groups and individuals supported by an adult, which then enabled the children to start using computers for extended writing tasks.	£2,167.63
Art Therapy	The school has worked with Hertfordshire university to offer Art Therapy in school for children with identified social, emotional and mental health needs. The school has a qualified Art Therapist on the staff who worked as a supervisor to two trainee Art Therapists	£1,277.25
TAMHS (Targeted Mental Health in Schools Project)	The school worked with Brent CAMHS to offer TAMHS in school. This provided group family therapy run by a clinical psychologist from Brent CAMHS together with a trained and highly experience member of staff. This project provided a unique model where child, parent, therapist and teacher worked together to secure better outcomes for children both in school and at home.	£6000
KS1 and KS2 Lunchtime Clubs	The Inclusion Lead/SENDCO and trained teaching assistants ran two lunchtime clubs weekly for KS1 and KS2 children to support the development of social skills and friendships through structured and facilitated play opportunities.	£1,688.71
Enrichment Activities (subsidies)	The school continues to offer a wide range of lunchtime and after school activities, some of which are run by external paid providers. These clubs are open to all children and for PP children the school ensured equality of access by funding places.	£1,440
1:1 Mentoring	1:1 Mentoring sessions were run by the SENDCO/Inclusion Lead and Welfare Assistant on weekly basis to support KS1 and KS2 pupils using the Drawing and Writing Programme. This enabled pupils to have targeted support with their social communication skills as well as building their resilience and confidence in facing transitions, trauma at home and building and maintaining friendships.	£808.28
SEND specialist services	Occupational Therapy, Educational Psychology assessments, Speech and Language Therapy and Dyslexia assessments Put in place as a result of Pupil Progress Meetings	£6000
Pre EHCP provision	Intensive support and intervention for SEN and Pupil Premium pupils in preparation for an EHCP assessment.	£5668.81
Gifted and Talented Provision	Reading and writing focus group run to provide greater depth and challenge.	£1,166.10