



Jewish Studies Annual Curriculum Overview – Year One

Sinai Jewish Primary School

Please find attached a curriculum overview of the subjects that your child will study this academic year.

Academic Year 2017/2018

Year 1: 2017-2018

Annual Jewish Studies Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
THE JEWISH YEAR/ DAILY CALENDAR/ CHAGIM/ OTHER NOTABLE DAYS	<p>By Year 1, the children will have an experience and knowledge base of the Jewish Year. This base will be reinforced and extended by use of varied resources to form a progressive framework upon which to build an increasing knowledge and understanding of the laws and customs for all the chaggim. Each Chag/festival has its own spiralled curriculum.</p> <p>Ellul</p> <ul style="list-style-type: none"> ➤ Preparation for Yamim Noraim <p>Rosh Hashanah/Yom Kippur :</p> <ul style="list-style-type: none"> ➤ Saying sorry. ➤ Shofar – the different notes. ➤ Mitzvot and averot. ➤ The story of Jonah, drawing out appropriate lessons <p>Succot:</p> <ul style="list-style-type: none"> ➤ The basic mitzvot of a succah and s'chach ➤ The names and qualities of the Arba Minim ➤ The concept of Chol HaMoed. ➤ Hoshannah Rabbah ➤ Shemini Atzeret ➤ Simchat Torah <p>Chanukah</p> <ul style="list-style-type: none"> ➤ The basic storyline ➤ Lighting the Chanukiyah ➤ Famous characters from the story ➤ Various customs of Chanukah 	<p>Jewish day begins at night</p> <p>Tu b'Shvat:</p> <ul style="list-style-type: none"> ➤ Regeneration of trees after winter ➤ Brachot for fruit ➤ Customs of Chag <p>Purim:</p> <ul style="list-style-type: none"> ➤ Megillat Esther ➤ Mitzvot and customs of Purim ➤ Shushan Purim <p>Pesach:</p> <ul style="list-style-type: none"> ➤ Y1 Haggadah ➤ Sing order of Seder ➤ Seder plate ➤ Pesach workshop ➤ Model seder ➤ Concept of counting the Omer ➤ Ma Nishtanah and other appropriate tefillot/songs ➤ 4 cups ➤ 4 sons ➤ Matzo / Afikomen ➤ Searching for / burning of Chametz 	<p>Chagigat Hasiddur</p> <p>Concept of Rosh Chodesh</p> <p>Counting of Omer</p> <p>Yom Ha'atzmaut</p> <p>Lag b'Omer</p> <p>Yom Yerushalayim</p> <p>Shavuot</p> <p>Shiva Assar b'Tammuz</p> <p>Three Weeks</p> <p>Tisha b'Av</p> <p>In all these Chaggim, concepts appropriate to the developmental age of pupils will be developed</p>
<p>Assessment: Observation / question & answer / formal work sampling / target sheets</p>			

The use of ICT pupils is included throughout the Jewish Studies Curriculum

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JEWISH LIVING	<p>Throughout the year, projects which support the learning in both the secular and JS curricula will be undertaken. Two such projects are Kiddush and Havdalah and these are undertaken between Chaggei Tishrei and Chanukah.</p> <p>Another project, in the Spring Term, involves Jewish aspects of growing things, which is integral both to the secular topics and to Tu b'Shvat.</p> <p>In the Spring and Summer terms, pupils prepare for Chagigat HaSiddur (see Tefillah)</p> <p>Assessment: Observation / question and answer / formal work / target sheets</p>		
TEFILLAH	<p>In Year 1, pupils reinforce and extend their knowledge and skills base of Tefillah progressively throughout the year. At the beginning of the year, Tefillot are taught by rote, with an increasing use of text as pupils become independent readers. Simple meanings and explanations of Tefillot are taught.</p> <p>In the first and second terms, pupils use their "trainer" Siddurim, which contain pages from the real siddur which they will receive later in the year. During these terms, pupils familiarise themselves with the order and text of the simple Daily, Rosh Chodesh and Shabbat prayers.</p> <p>In term 3, pupils consolidate all their knowledge of Tefillah in the Chaggigat HaSiddur presentation, in which every pupil participates. At this public performance, pupils are presented with their first "real" siddur, which encourages ever greater efforts to learn the topography of the siddur and to be able to decode the text.</p> <p>Pupils will participate in a Hebrew singing lesson every week to reinforce and extend knowledge of Tefillah and associated songs in an enjoyable format.</p> <p>The more able pupils will be challenged by being given the opportunity to lead Tefillah and assist those who are less able.</p> <p>Assessment: Observation / question and answer / discussions / drama / target sheets</p>		
TORAH/ PARSHAT HASHAVUA	<p>Pupils should know there are Five Books of the Torah and that we start reading Bereishit after Simchat Torah.</p> <p>Pupils should know the Hebrew name of the weekly parasha and which of the Five Books it is in.</p> <p>Pupils should know the main characters from the Torah, and be able to retell the main events from each story.</p> <p>Pupils will take home a Parasha sheet each week, which parents will read with them. This reinforces the pupil's knowledge of the Parasha. This exercise must be completed and returned each Monday.</p> <p>Assessment: Observation / question and answer / Parasha sheet marking / target sheets</p>		

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LANGUAGE/ READING	<p>The main thrust of the Y1 Hebrew reading programme is to consolidate and extend the pre-reading skills and early reading skills acquired in Reception and to prepare pupils to be independent readers. The Aleph-Champ Hebrew reading scheme is continued from Reception.</p> <p>The year begins with revision of the Aleph-Bet with remediation for those pupils who need a different approach.</p> <p>Pupils will revise or learn the vowel sounds and revise or learn combinations and simple blends. Pupils will then move at their own pace through the reading curriculum, including a reading primer which has been adapted for each pupil's needs.</p> <p>Pupils will be encouraged to read the text of the Tefillot in their "trainer" Siddurim and in their real Siddurim.. The "trainer" siddur is created with the Pupils during the Summer term in Reception.</p> <p>Through our home-school programme, pupils will be heard to read regularly and will bring reading homework (from Lamdeni Primer) each week which must be returned on Mondays. Extension work will be provided through the individual reading programmes.</p> <p>ICT – working on special reading program</p> <p><u>Assessment:</u> Observation / Individual assessment / Hebrew Reading targets</p>		
WRITING	<p>Through the use of a variety of exercises, both formal and cross-curricular, children will develop neat accurate, well-paced "block" writing, using vowels, when Hebrew writing is required. Extension work will include copying Tefillot from Siddur, Parasha names and characters and Hebrew dictionary.</p> <p><u>Assessment:</u> Ongoing exercises / fun sheets / samples of formal work / target sheets</p>		
IVRIT/ MUSSAGIM	<p>Pupils will learn Ivrit both through a new program to the School, "Chalav Ud'vash" and a formulated list of words. They will follow a set programme which will develop spoken Ivrit which will encourage reading for meaning.</p> <p>Through a controlled vocabulary of expressions used regularly in the classroom and a variety of cross-curricular work, pupils will build onto the basic Mussagim learnt in Reception. There will be an after school Ivrit club on offer, for Infant pupils. Extension to include speaking in Ivrit to individual and small groups of pupils.</p> <p><u>Assessment:</u> Observation / question and answer / speaking and listening / target sheets</p>		