



Jewish Studies Annual Curriculum Overview – Year Four

Sinai Jewish Primary School

Please find attached a curriculum overview of the subjects that your child will study this academic year.

Academic Year 2017/2018

Year 4: 2017-2018

Annual Jewish Studies Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
CHUMASH PARASHAT HASHAVUAH	<p>Revision of Unit 2 of the JCP Chumash Curriculum and beginning unit 3 and going on to unit 4. Among the skills employed are acquisition of Hebrew vocabulary, basic Classical Hebrew grammar, including identification of word roots (prefixes and suffixes), and the acquisition of Rashi script in the third term.</p> <p>In addition, pupils will learn a selection of important lessons from the weekly Parasha. They will be given a Daf Hashavuah sheet each Friday which should be read out with the family and discussed. The questions must be completed and the Daf folder returned every Monday.</p>		
	<p>Assessment: Observation / Question & Answer / Sampling of formal work / creative writing / drama/End of Unit assessments</p>		
IVRIT	<p>Formal Ivrit curriculum taught through Ivrit B'click" and Sinai's Programme of Study, building on basis established in year 3. Year 4 will apply their Ivrit to specific topics.</p> <p>There will be regular weekly vocabulary work which will be tested. Reading for meaning. Forming sentences independently, orally and writing.</p>		
	<p>Assessment: Ongoing – Continuous assessment of oral and written work.</p>		
READING & WRITING	<p>Reading skills are reinforced in year 4 and honed through a home-school programme, in which each pupil must be heard to read, both at home and in school, regularly. Reading homework will be set weekly and will vary according to each child's needs. There are 3 groups – each at a different level.</p> <p>Texts will be chosen to reinforce and extend the skills of accuracy, fluency and speed. (Birkat Hamazon and Shema), often related to parasha</p> <p>Rashi script will be introduced in the third term. (together with Rashi project) Historical context. What was going on in the Jewish world at that time.</p> <p>Script writing will be continuously reinforced and developed, in terms of accuracy, neatness and speed, through the use of formal exercises and in written work across the curriculum.</p>		
	<p>Assessment: Ongoing – regular individual and group assessment / monitoring of home-school reading programme and individual education plans/target sheets/target sheets</p>		

The use of ICT by pupils is included throughout the Jewish Studies Curriculum

Year 4: 2017-2018

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THE JEWISH YEAR	<p>In Year 4, the Jewish Year is studied in more breadth and depth, building on previous knowledge and experience.</p> <ul style="list-style-type: none"> ◆ Chagei Tishrei, including Tsom Gedalia, and calendar for the month. ◆ Chanukah <p>(See Chaggim Curricula)</p>	<ul style="list-style-type: none"> ◆ Tu B'Shvat ◆ Purim ◆ Pesach <p>(See Chaggim Curricula)</p>	<ul style="list-style-type: none"> ◆ The Omer/Lag B'Omer ◆ Yom Hazikaron/Yom Ha'atsmaut/Yom Yerushalayim ◆ Shavuot ◆ Shiva Assar b'Tammuz ◆ The Three Weeks ◆ Tisha B'Av <p>(See Chaggim Curricula)</p>
<p>Assessment: Observation / Question & Answer / Sampling of formal work.</p>			
JEWISH LIVING and PROJECTS	<p>The major project of the year is Kashrut, including Torah sources, designing a kosher kitchen, laws of Shechita. The role of the shomer, the use of hechsherim and inspection of foods. The application of Kashrut throughout the Jewish year, with its specific requirements, e.g. for Pesach, will be traced. The project will culminate with pupils designing a kosher kitchen. Kashering process and how to examine a Hechsher (summer term). Rashi project, with the introduction of the Rashi Aleph Bet and the historical background to Rashi.</p> <p>Year 4 will also be exploring the 'World of Brachot – Blessings' and will be working on a project specifically about the variety of brachot said within daily Jewish life.</p>		
<p>Assessment: Observation / Question & Answer / Sampling of formal work/drama.</p>			
TEFILLAH	<p>In Year 4, pupils are introduced to the explanations for and meanings of tefillah in greater depth. Pupils build up a progressive knowledge of and ability to participate in daily and special Tefillot.</p>		

Year 4: 2017-2018

Annual Jewish Studies Curriculum Overview

	<p>Pupils examine daily prayers through simple translation and discussion to gain a deeper insight into their meanings and purpose.</p> <p>Tefillot studied in this way include:</p> <ul style="list-style-type: none">◆ Asher Yatzar◆ Birkat HaTorah◆ Yevarech'echa◆ Elu devarimm◆ Ma Tov◆ Ashrei◆ La'el Baruch◆ Emet v'yatziv◆ Aleinu	<p>Pupils study:</p> <ul style="list-style-type: none">◆ the structure of the Shacharit service◆ how to divide the service up into the four categories of Birkhot Hashachar, Pesukai d'Zimra, Kriat Shema and the Amidah◆ all three paragraphs of the Shema, including Torah sources and Mitzvot contained within each paragraph.	<p>Continuation of the Shema and Birkat Hamazon through simple translation and discussion to gain a deeper insight into the meaning and purpose.</p>
<p><u>Assessment:</u> Observation / Question & Answer / Sampling of formal work.</p>			