



Nursery

Curriculum Overview 2018-19

(Annual Curriculum Overview of the subjects that your child will study)



Year Group: Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Houses and Homes	Stories (traditional tales)	People Who Help Us	Growing- mini beasts and Plants	Transport and Journeys
Personal, Social & Emotional Development	Settling in, sharing and forming friendships	Confidence and adapting to changes in routine	Aware of own feelings and what affects they have	Carrying out small tasks, behaviour, confidence	Feelings, actions and empathy	Outgoing towards new people. Adapting to new situations.
Communication & Language	Retelling past events and listening to others.	Answering questions- about home.	Listening to stories, talking about them and joining in. Introduce chatty bag	Who, What, Why questions	Tenses and extending vocabulary	Rhyme, question words
Physical Development	Hygiene and Self- Care (toilet)	Pencil Grip –drawing lines and circles, one handed tools	Physical movements- actions to stories (hopping, steps)	Copying letters, Range of movements- crawling, shuffling, jumping	Catching ball and ball skills	Effect on our bodies. – look at how we've grown, hygiene, good practise
Literacy	Mark making and recognising own name Phase 1	Books- looking at books and school and home. Phase 1 Non-fiction	Joining in with stories, settings, describing events Phase 1 Name writing Pencil grip	Characters- talking about them, print Phase 1/2	Rhyme Phase 2	Rhyme Phase 2 CVC
Mathematics	Shapes and Numbers in the environment	Numbers, shapes and patterns	Positional language Matching numbers and quantities	Numbers , comparing 2 groups, separating objects into groups	Size- mathematical language Writing numbers Simple Addition	Counts an irregular arrangement. Compares two groups.
Understanding the World	Themselves and people in their lives	Where they live, families and events	Technology IPads and ice balloons	Different occupations People in our school People in the wider community.	Growing over time Decay What happens	Transition, change and reception

Expressive Arts & Design	Senses and textures	Construction, using different materials, music	Colour exploring, textures, construction	Role play	Moving like mini beasts to music Manipulating materials	Colours, music and rhyme
--------------------------	---------------------	--	--	-----------	--	--------------------------