



Year Three

Curriculum Overview 2018-19

(Annual Curriculum Overview of the subjects that your child will study)



Year Group: 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Stone Age to Bronze Age		Chocolate		HEROES	
Literacy	Fiction: Character description Poetry: Language features including rhyme etc	Fiction: Diary entry Non –fiction: Research report about the Stone Age Non Fiction: Recounts	Fiction: Setting description about the chocolate room. Fiction ; Newspaper report about the finding of the golden ticket Persuasive writing about chocolate	Poetry : Chocolate Poetry (Chocolate Cake by Michael Rosen) Playscript (related to CATCF)	Fiction: Writing Setting description Non fiction: Writing Instructional Writing – construct junk model robot (<i>link to Art</i>) Roman Myths and Legends	Poetry writing – The Coming of the Iron Man Boudicca’s revolt
Numeracy	Number sense and exploring calculation strategies Place Value Graphs	Addition and subtraction Length and perimeter	Multiplication and division Deriving multiplication and division facts	Time Fractions	Angles and shape Measures	Securing multiplication and division Exploring calculation strategies and place value
Science	<i>Light & Shadow</i>	<i>Rocks</i>	<i>Plants</i>	<i>Forces & Magnets</i>	<i>Humans including animals</i>	
History Geography	STONE AGE/BRONZE AGE/ IRON AGE		The UK Land Use How to use geographical terms How to use different types of world maps		Romans	To understand the size and structure of Hadrian’s Wall as it was when it was first built.

ICT	We are communicators Communicating safety on the internet	We are programmers Programming an animation	We are bug fixers Finding and correcting bugs in programmes	We are presenters Videoing performance	We are network engineers Exploring computer networks, including the internet	We are opinion pollsters Collecting and analysing data
PSHCE	Relationships (with links to the parasha)	Relationships (with links to the parasha)	Health and Wellbeing (with links to the parasha)	Health and Wellbeing (with links to the parasha)	Living in the wider world (with links to the parasha)	Living in the wider world (with links to the parasha)
Art/DT	Orange project	Aboriginal art project Chocolate project House project	Kadinsky Project Donut Project	Strawberry Project	Keith haring project	Hunderwasser Project Woodwork Project
PE	Coordination/Balance & Control	Invasion Games & Team Working	Balance/Sequences & Using Apparatus	Movements/Rhythm & Patterns	Striking & Fielding	Athletics
Music	Developing the lyrics of a song Combining rhythms in layers Learning about aero phones Singing a song with expression	Exploring contrasting moods and effects as part of a performance Playing in steps using graphic notation Understanding the pentatonic scale Using graphic notation with the pentatonic scale	Playing in steps using graphic notation Identifying and performing an ostinato Recognizing rhythm patterns in staff notation Understanding and using pitch notations	Using voices creatively and expressively Creating and performing from a symbol score Exploring sounds Performing call and response	Understanding pitch through singing and playing a melody Reading notations to play a melody Arranging an accompaniment with attention to balance and musical effect Exploring simple accompaniments using beat and rhythm patterns	Exploring different types of accompaniment Using a score and combining sounds to create different musical textures Performing a round in three parts