



# Jewish Studies Annual Curriculum Overview – Year Three

Sinai Jewish Primary School

Please find attached a curriculum overview of the subjects that your child will study this academic year.

**Academic Year 2017/2018**

## Year 3: 2017 - 2018

### Annual Jewish Studies Curriculum Overview

Subject	Autumn Term	Spring Term	Summer Term
IVRIT	Formal Ivrit curriculum taught through Ivrit B'Click, Sinai's formulated Ivrit Programme of Study and other Ivrit schemes. There will be regular weekly vocabulary work which will be tested		
	<b>Assessment:</b> Ongoing – Continuous assessment of oral and written work.		
READING AND WRITING	Reading of the prayers relating to the High Holydays; Prayers from Hallel which are said on Succot; Prayers that are said on Rosh Chodesh eg: Ya'aleh V'Yavoh and Hallel. Running alongside will be the daily prayers pupils are expected to say, including Birkat Hamazon in its entirety (this will run through each term when they will learn progressively more). They will complete this by the end of the year. Reading of verses in Chumash. (Group reading, paired reading, whole class reading. Allowing pupils the opportunity to self correct – assessing this.	Reading of daily prayers continues, as does the Rosh Chodesh prayers. In addition reading of prayers relating to Purim and Pesach. Learning prayers and songs from Megillat Esther and from the Haggadah.  Skimming and scanning skills.  Group and paired reading.	Reading of old and new daily prayers, including Shabbat. Revision of important Shabbat prayers; eg: Kiddush, Ein Kamochah etc. Practise reading of Torah for Shavuot; Ten commandments. Reading of Megillat Rut  Focusing on prayers that are said on Friday night, Shabbat morning and afternoon.  Using an index  Group and paired reading.  Basic understanding of what they have read.
	Throughout the year, pupils in Y3 will be given compulsory reading homework. Parents must sign homework diaries to show pupils have read. Pupils will be given one to one reading support on a weekly basis running throughout the year. Development of script writing through use of formal exercises and written work associated with all other areas of the curriculum. <b>Assessment:</b> Ongoing – regular individual and group assessment /monitoring of home-school reading programme and individual education plans, target sheets		
PROJECTS	We will begin with a short project on the lunar calendar (Rosh Chodesh), as pupils are learning about the solar calendar in the science lessons.  In the second half of term we will be doing a project on light, to coincide with the science topic. We will look at light in Judaism.	We will be doing a project on the Romans. Year 3 will be studying the Romans in History and we will be focusing on the Romans and how they affected the Jews.	In the third term we will be doing a project on Shabbat.
	<b>Assessment:</b> Ongoing – monitoring of oral responses / question and answer/written work/target sheets		

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The use of ICT by pupils is included throughout the Jewish Studies Curriculum

Subject	Autumn Term	Spring Term	Summer Term
JEWISH LIVING and JEWISH YEAR	<ul style="list-style-type: none"> <li>◆ Rosh Hashanah</li> <li>◆ Yom Kippur</li> <li>◆ Succot</li> <li>◆ Simchat Torah</li> <li>◆ Chanukah</li> <li>◆ Rosh Chodesh – To tie in with project on lunar calendar. Special customs of Rosh Chodesh</li> </ul> <p>(See Chaggim Curriculum for more detail)</p>	<ul style="list-style-type: none"> <li>◆ Tu B'Shvat</li> <li>◆ Purim</li> <li>◆ Pesach</li> <li>◆ Shabbat – Preparing for Shabbat and the Friday night service</li> </ul> <p>(See Chaggim Curriculum for more detail)</p>	<ul style="list-style-type: none"> <li>◆ The Omer period</li> <li>◆ Lag B'Omer</li> <li>◆ Yom Ha'Atzmaut</li> <li>◆ Yom Yerushalayim</li> <li>◆ Shavuot</li> <li>◆ Shivah Asar b'Tammuz</li> <li>◆ The '3 week' period</li> <li>◆ Tishah b'Av</li> </ul> <p>Shabbat-preparing for Shabbat and the Friday night service. (See Chaggim Curriculum for more detail)</p>
	<p><b>Assessment:</b> Ongoing – monitoring group discussions/question and answer/written work/target sheets</p>		
TEFILLAH	<ul style="list-style-type: none"> <li>◆ Studying some of Yamim Noraim prayers</li> <li>◆ The Shemah (very basic as learnt in more depth in Year 4)</li> <li>◆ The morning blessings, including Torah Brachot</li> <li>◆ Birkat Hamazon</li> <li>◆ Hallel</li> </ul>	<ul style="list-style-type: none"> <li>◆ Continuation of morning prayers</li> <li>◆ An introduction to the Amidah</li> <li>◆ Shabbat Tefillot eg. Lechah Dodi</li> <li>◆ Birkat Hamazon</li> <li>◆ Hallel</li> </ul>	<ul style="list-style-type: none"> <li>◆ Morning prayers</li> <li>◆ Prayers before Shema</li> <li>◆ Learning more about Brachot in Amidah</li> <li>◆ Pupils to write own prayers asking Hashem to rebuild the Beit Hamikdash and bring peace to the world</li> <li>◆ Birkat Hamazon</li> <li>◆ Hallel</li> </ul>
	<p>To know the order and meaning of Tefillot said in school. To say Tefillot with feeling and sincerity.</p> <p><b>Assessment:</b> Ongoing – monitoring of oral responses/written work/target sheets</p>		

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<b>TORAH/Chumash</b>	<p>Looking at parts of Torah containing laws of Chaggim</p> <p>We will be revising our Chumash ‘readiness’. This will prepare pupils for learning Chumash.</p> <p>Target: half of Unit 1. Lech Lecha</p>	<p>We will start the sedra of Lech Lecha picking out key verses (continuing to discuss key issues and practising Pessukim.)</p> <p>We progress to Vayeirah.</p> <p>More emphasis on translation of key words – use flashcards, Interactive whiteboard.</p> <p>The children will prepare for Chaggigat Hachumash presentation.</p> <p>Target: Second half of Unit 1. Lech Lecha</p>	<p>Continue with Vayeirah.</p> <p>Begin to add commentary into some verses.</p> <p>Begin Vayeirah</p> <p>Continue translation. Progress to writing commentaries.</p> <p>Target: Unit 2</p>
	<p>The JCP Curriculum includes learning Shorashim, prefixes and suffixes. This is reinforced by the Ivrit curriculum.</p> <p>The JCP Chumash Curriculum is used. We will be constantly building upon skills, so as to equip pupils for Chumash throughout the school</p>		
	<p><b><u>Assessment:</u></b> Ongoing – question and answer / written work / individual observation</p>		