



# Curriculum Overview – Year Four

## Academic Year 2017/2018

Sinai Jewish Primary School

**Annual Curriculum Overview** of the subjects that your child will study

<b>Year Group: 4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topic</b>	Ancient Egypt	Science-Fiction	Anglo-Saxons	Anglo-Saxons	Europe - Spain	Habitats
<b>Literacy</b>	Storytelling : Whole school writing Egyptian Creation Story Egyptian Cinderella Non –Fiction Travel brochures Black history month – Wind Rush	Roswell Landings Newspapers - Tutenkhamun News reports Persuasive Writing Poetry Great Glass Elevator – Roald Dahl	Robin Hood Outlaw by Michael Morpurgo Character descriptions Beowulf ? Kinder Transport week	Information Writing Bayeaux tapestry Debates	Bill’s New Frock Grimm’s Fairy Tales	Non- Chronological Reports - animals Persuasive Writing Fables
<b>Numeracy</b>	Week of Inspirational maths 2 Number – Place Value Number- Addition and Subtraction	Measurement - Length and Perimeter Number- Multiplication and Division	Multiplication and Division Measurement - Area Fractions	Decimals Measure and money	problems Time Statistics	Geometry: Shape and symmetry 3D shape Position and direction Reasoning with patterns and sequences
<b>Science</b>	Sound	Solids, Liquids and Gases	Solids, Liquids and Gases (Cont) Electricity	Electricity	Digestion	Habitats
<b>History</b>	Ancient Egypt		Anglo-Saxons			
<b>Geography</b>	Map Work – River Nile	Rivers and the water cycle		Map Work Settlements	Europe Map Work	Spain Case Study

<b>ICT</b>	4.1 We are software developers Developing a simple educational game Word processing Touch typing Saving and formatting Formatting a document - link to Egypt topic.		4.3 We are musicians – Garage band, Sonic Pi Producing digital music Word processing Online safety project. Use stop motion animation (Lego movie maker) to tell a story.		4.6 We are meteorologists Presenting the weather Spreadsheets Format graphs using Microsoft Excel. Link to statistics in science and maths, plus geography unit climate in another country and water cycle.	
<b>PSHCE</b>	Relationships linked to Parsha	Relationships linked to Parsha	Health and wellbeing – Linked to Parsha	Health and wellbeing – Linked to Parsha	Good To Be Me (SEAL) Living in the wider world – linked to Parsha	Changes (SEAL) Living in the wider world – linked to Parsha
<b>Art/DT</b>	Banana Project Birch Tree Project	Kandinsky Project	Insects Project	Cupcake Project Shell Project	Pear project Mexican string art	Woodwork Project
<b>PE</b>	Coordination/Balance & Control	Invasion Games & Team Working	Balance/Sequences & Using Apparatus	Movements/Rhythm & Patterns	Striking & Fielding	Athletics
<b>Music</b>	Learning how to accompany a song with drone and ostinato on tuned percussion Balancing voices in a performance Composing an introduction for a song Performing a rap with vocal beat box accompaniment	Making instruments Learning about verse and chorus song structure Creating rhythmic ostinati Learning about aerophones	Reading a clock score to play a piece combining drone and melodic ostinati Composing and notating musical and non-musical terms Combining tuned, untuned percussion and singing Rehearsing and preparing for a performance	Developing descriptive song accompaniments Performing repeating rhythms Composing a rap Playing and singing repeated patterns (ostinati) from notation	Creating music which tells a story Learning a 1960s pop song Composing a fanfare Understanding and performing rondo structure	Playing leaps Playing a pentatonic song with leaps Creating a performance Learning a traditional West African call and response song

